

Semester: I Department of Education, Basirhat College Session: Jul-Dec, 2018**Lesson Plan for Course: B.A (H) Code: EDCACOR01T Credit: 6****Course Name : Educational Philosophy**

- Course coordinator: Prof. Ria Barua

Course Outcome:

- ✓ Understand the foundation of Education and disciplinary relationship between Education & Philosophy.
- ✓ Get an idea of the Philosophical bases in Education.
- ✓ Acquire knowledge of the Western & Indian Schools of Philosophy and their impact on Education.
- ✓ Perceive the values enshrined and educational provisions in the Indian Constitution.
- ✓ Understand contributions of some great educators and their Philosophies of Education.

- **Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
January	Unit 1 Concept and scope of education a. Concept and scope of education, concept of modern education w.r.t.	RB	8	Theoretical: 6 Tutorial: 2
	Unit 2 Philosophical bases in education b. Western philosophical thoughts and their influence on education – Idealism,	SK	3	Theoretical: 3 Tutorial: 0
	Unit 1 Concept and scope of education b. Concept of different forms of education – informal, formal	SM	5	Theoretical: 4 Tutorial: 1
	Unit 2 Philosophical bases in education a. Philosophy in education – philosophical bases of educational aims, knowledge, curriculum,	MM	5	Theoretical: 4 Tutorial: 1
February	Unit 1 Concept and scope of education a. Delor's Commission.	RB	6	Theoretical: 5 Tutorial: 1
	Unit 2 Philosophical bases in education b. Western philosophical thoughts and their influence on education – Naturalism, Pragmatism	SK	5	Theoretical: 4 Tutorial: 1
	Unit 1 Concept and scope of education b. Concept of different forms of education – non-formal	SM	3	Theoretical: 3 Tutorial: 0
	Unit 2 Philosophical bases in education a. Philosophy in education – philosophical bases of educational methods of teaching, teacher and discipline.	MM	5	Theoretical: 4 Tutorial: 1
March	Unit 1 Concept and scope of education a. child centricism. c. Functions of education – individual and social development.	RB	7	Theoretical: 6 Tutorial: 1
	Unit 2 Philosophical bases in education b. Western philosophical thoughts and their influence on education – Existentialism. c. Indian philosophical thoughts and their influence on education –, Jainism, Buddhism .	SK	4	Theoretical: 4 Tutorial: 0
	Unit 1 Concept and scope of education b. Concept of different forms of education – open education. c. Functions of education – Human Resource Development.	SM	5	Theoretical: 4 Tutorial: 1
	Unit 2 Philosophical bases in education c. Indian philosophical thoughts and their influence on education – Sankhya, Yoga and Islamic.	MM	4	Theoretical: 3 Tutorial: 1
	Unit 3 National values and role of education	RB	8	Theoretical:

April	a. Values as enshrined in the Indian constitution – democracy, secularism, equality and justice.			6 Tutorial:2
	Unit 4 Contributions of great educators on philosophy of education (w.r.t. aims,curricula and methods of teaching) a. Rabindranath Tagore	SK	5	Theoretical: 4 Tutorial:1
	Unit 4 Contributions of great educators on philosophy of education (w.r.t. aims,curricula and methods of teaching) b. Swami Vivekananda	SM	4	Theoretical: 3 Tutorial:1
	Unit 4 Contributions of great educators on philosophy of education (w.r.t. aims,curricula and methods of teaching) c. John Dewey	MM	3	Theoretical: 3 Tutorial: 0
May	Unit 3 National values and role of education b. Educational provisions in the Indian constitution – Articles 15,17,28,30,45,46,350.	RB	3	Theoretical: 3 Tutorial: 0
	Unit 4 Contributions of great educators on philosophy of education (w.r.t. aims,curricula and methods of teaching) d. Bertrand Russell	SK	3	Theoretical: 2 Tutorial: 1
	Unit 4 Contributions of great educators on philosophy of education (w.r.t. aims,curricula and methods of teaching) b. Swami Vivekananda	SM	2	Theoretical: 2 Tutorial: 0
	Unit 4 Contributions of great educators on philosophy of education (w.r.t. aims,curricula and methods of teaching) c. John Dewey	MM	2	Theoretical: 2 Tutorial: 0
	Assessment: Internal Assessment & Assignment		TOTAL: 90 Hrs	Theoretical: 75 Tutorial: 15

Books:

- Bandyopadhyay, A (2005); *SikshaDarshan O SikshaNeeti*, B.B.KunduGrandson, Kolkata.
- Brubacher, J.S. (1969); *Modern Philosophies of Education*, McGraw Hill, New Delhi.
- Dewey, J. (1961); *Philosophy of Education*, Little Field- Adams & Co., New Jersey.
- Ghanta, R and Das, B.N (2006); *Foundations of Education*, Neelkamal Publishers Pvt.Ltd., New Delhi.
- Ghosh, S (2010); *SiksharDarshanikBhitti*, Banerjee Publishers, Kolkata.
- Halder, G.& Sharma, P. - *ShikshaTatta O ShikshaNiti*, Banerjee Publishers, Kolkata
- Mondal, M. (2008); *Sikshadarshan O Sikshabijnan*, Calcutta University.
- Pal, A.K. (2013); *SikshaDarshanarRuprekha*, Classic Books; Calcutta
- Pathak, R.K. (2009); *Philosophical and Sociological Foundation of Education*, Kanishka Publishers Distributors, New Delhi.
- Purkait, B. R. (1995); *Great Educators and their Philosophies*, New Central Book Agency, Kolkata.
- Purkait, B.R (2000); *Principles and Practices of Education*, New Central Book Agency, Kolkata.

Other resources: Internet, sodhganga etc.

Semester: I Department of Education, Basirhat College Session: Jul-Dec, 2018

Lesson Plan for Course: B.A (H) Code: EDCACOR02T Credit: 6

Course Name: Educational Psychology

- Course coordinator: Prof. Ria Barua

Course Outcome :

- ✓ Develop a concept of Psychology, and its relationship with Education.
- ✓ Get an idea of Educational Psychology.
- ✓ Understand the different aspects of child development and relate that with Education.
- ✓ Learn about Psychology of Intelligence and Creativity and relate that with Education.
- ✓ Understand different aspects of Learning Psychology in the context of Education.

Course planner

Month	Course Topic	Teacher	Class-hour	Remarks*
January	Unit 2 Psychology of human development and education a. Human development-concept, principles, types and stages b. Cognitive development (Piaget) and its significance in education	RB	6	Theoretical: 5 Tutorial:1
	Unit 1 Introduction to educational psychology a. Introduction to educational psychology, relation between education and psychology	SK	3	Theoretical: 3 Tutorial: 0
	Unit 2 Psychology of human development and education e. Personality – concept, types (Jung, Adler), personality development by Freud	SM	5	Theoretical: 4 Tutorial:1
	Unit 1 Introduction to educational psychology b. Introduction to neuro-physiological bases of human behavior- structure and function of human brain, neuron, n	MM	6	Theoretical: 5 Tutorial:1
February	Unit 2 Psychology of human development and education c. Moral development (Kohlberg) and its significance in education d. Psycho-social development (Erikson) and its significance in education	RB	6	Theoretical: 5 Tutorial:1
	Unit 3 Intelligence and creativity a. Intelligence – concept and scope	SK	5	Theoretical: 4 Tutorial:1
	Unit 3 Intelligence and creativity c. Creativity – concept, scope and characteristics of creative person	SM	5	Theoretical: 4 Tutorial: 1
	Unit 1 Introduction to educational psychology b. Introduction to neuro- synaptic transmission, endocrinal glands,sensation, perception	MM	4	Theoretical: 3 Tutorial:1
March	Unit 3 Intelligence and creativity b. Theories of intelligence – Guilford, Gardener, Sternberg	RB	7	Theoretical: 6 Tutorial:1
	Unit 4 Psychology of learning a. Learning – concept and scope	SK	3	Theoretical: 3 Tutorial: 0
	Unit 4 Psychology of learning b. Factors influencing learning – attention, maturation, (concept only)	SM	4	Theoretical: 3 Tutorial:1
	Unit 4 Psychology of learning b. Factors influencing learning – motivation and emotion (concept only)	MM	5	Theoretical: 4 Tutorial:1

April	Unit 3 Intelligence and creativity d. Relationship between intelligence, creativity and education	RB	7	Theoretical: 6 Tutorial: 1
	Unit 4 Psychology of learning a. Learning – concept and scope	SK	4	Theoretical: 3 Tutorial: 1
	Unit 4 Psychology of learning b. Factors influencing learning – attention, maturation, (concept only)	SM	4	Theoretical: 3 Tutorial: 1
	Unit 4 Psychology of learning b. Factors influencing learning – motivation and emotion (concept only)	MM	5	Theoretical: 4 Tutorial: 1
May	Unit 4 Psychology of learning c. Theories of learning: Pavlov	RB	3	Theoretical: 3 Tutorial: 0
	Unit 4 Psychology of learning c. Theories of learning: Skinner	SK	2	Theoretical: 2 Tutorial: 0
	Unit 4 Psychology of learning c. Theories of learning: Bandura	SM	3	Theoretical: 2 Tutorial: 1
	Unit 4 Psychology of learning c. Theories of learning: Vygotsky	MM	2	Theoretical: 2 Tutorial: 0
	Assessment: Internal Assessment & Assignment		TOTAL: 90 Hrs	Theoretical: 75 Tutorial: 15

Books:

- Aggarawal. J.C.- Essentials of Educational Psychology, Vikash Publishing house Pvt. Ltd.
- ArunGhosh-Shiksha-ShraiMonobigyan; Educational Enterprises, Kolkata
- Chauhan. S.S. - Advanced Educational psychology: Vikash Publishing House Pvt. Ltd.
- Dandapani, S. – A text Book of Advanced Psychology, Anmol Publications. New Delhi.
- Diane. E., Papalia and Sally Wendkos Olds - Human Development: McGraw-Hill.
- Elizabeth, B., Hurlock,- Child Development, McGraw-Hill Book Company.
- Fernandes, M.M. – The Advanced Educational Psychology: Psychology of theLearner: Himalaya Publishing House, Mumbai.
- Hilgard, E.R. & Bower, G.H. - Theories of Learning, Prentice-Hall of India, New Delhi.
- Kundu, C.H. and Tutoo, D.N. - Educational Psychology, Sterling Publication.
- Mangal S.K. – Advanced Educational Psychology; Prentice Hall of India Pvt. Ltd. New Delhi.
- PramodbandhuSengupta&Prasanta Sharma -ShikshaManobigyan; BanerjeePublishers, Kolkata.
- Siddik, A.B. (2006), Manovigyan, SahityaKosh, Dhaka.
- Sushil Ray -ShikshaManovidya.Soma Book Agency; Kolkata.

Other resources: Internet,Sodhganga etc.

Semester: II Department of Education, Basithat College Session: Jan-Jun, 2019

Lesson Plan for Course: B.A (H) Code: EDCACORO3T Credit: 6

Course Name: Educational Sociology

Course Outcome:

- Understand the meaning of Sociology and its different perspectives related to Education.
- Realize the relationship between Education and Sociology;
- Acquaintance with the concept of Culture and its relationship with Education
- Understand about National Integration & International Understanding
- Get an idea of social development and role of Education
- Connect with some social issues in education
- Course coordinator: Prof. Ria Barua

Course planner

Month	Course Topic	Teacher	Class-hour	Remarks*
January	Unit-1: introduction of educational sociology. (a): Educational sociology- concept	RB	8	Theoretical: 6 Tutorial: 2
	Unit-2: cultural and education	SK	3	Theoretical: 3 Tutorial: 0
	Unit-2: (c) national integration, international understanding	SM	5	Theoretical: 4 Tutorial: 1
	Unit-3: (b) education for sustainable development- concept, need.	MM	5	Theoretical: 4 Tutorial: 1
February	Unit-1 : (a): Educational sociology- scope. (b) Relation between educational sociology (c) education as a social process.	RB	6	Theoretical: 5 Tutorial: 1
	Unit-2: (a) culture- concept, interrelationship between education and culture	SK	5	Theoretical: 4 Tutorial: 1
	Unit-3: education and social development	SM	3	Theoretical: 3 Tutorial: 0
	Unit-3: (b) education for sustainable development- report of the Brundland commission.	MM	5	Theoretical: 4 Tutorial: 1
March	Unit-1: (c) social system, socialization, social groups (primary, secondary and tertiary), social mobility	RB	7	Theoretical: 6 Tutorial: 1
	Unit-2: (a) importance of folk culture in education	SK	4	Theoretical: 4 Tutorial: 0
	Unit-3: (a) social development in India- sanskritisation	SM	5	Theoretical: 4 Tutorial: 1
	Unit-4: social issues and education	MM	4	Theoretical: 3 Tutorial: 1
April	Unit-4: (b) inclusive education	RB	8	Theoretical: 6 Tutorial: 2
	Unit-2: (b) concept of 'unity in diversity', cultural lag	SK	5	Theoretical: 4 Tutorial: 1
	Unit-3: (a) modernization	SM	4	Theoretical: 3 Tutorial: 1
	Unit-4: (a) education for poverty eradication	MM	3	Theoretical: 3 Tutorial: 0
May	Unit-4: (c) child rights and abuses	RB	3	Theoretical: 3 Tutorial: 0
	Unit-2: (b) cultural conflict, acculturation	SK	3	Theoretical: 2 Tutorial: 1
	Unit-3: (a) globalization	SM	2	Theoretical: 2 Tutorial: 0
	Unit-4: (a) education for poverty eradication	MM	2	Theoretical: 2 Tutorial: 0
	Assessment: Internal Assessment & Assignment		TOTAL : 90 Hrs	Theoretical: 75 Tutorial: 15

Books:

- Ahuja, R – Social Problems in India; Rawat Publication; Jaipur.
- Ali, A.F.I, (2006), Samajtatta, NovelPublishingHouse, Dhaka.
- Banerjee, A - Fundamentals of Educational Sociology, B.B Kundu Grandsons, Kolkata.
- Bhattacharya, D – Siksha O Samajtatwa, Pearson, New Delhi.
- Bhattacharya, D. C – Sociology; Vijoya Publishing House Kolkata.
- Brown, F.J. - Educational Sociology; Prentice Hall Inc;
- Chakraborty, J.C. - Educational Sociology, Publishers Distributers, New Delhi.
- Chattoraj, S. (2011), SikshamukhiSamajVigyan, Central Library, Kolkata

Other resources: Internet, sodhganga etc

Course Name: Pedagogy

- Course coordinator: Prof. Ria Barua

Course Outcome:

- ✓ Get an idea of Pedagogy as an academic discipline .
- ✓ Understand about different bases of Pedagogy.
- ✓ Develop an understanding of philosophical, sociological and psychological bases of Pedagogy
- ✓ Learn about Pedagogy as a science of teaching and Pedagogy of teaching - learning
- ✓ Get acquainted with some contemporary issues of Pedagogy and its application in class room situation.

Course planner

Month	Course Topic	Teacher	Class-hour	Remarks*
January	Unit-1: introduction to pedagogy , (a) pedagogy concept	RB	6	Theoretical: 5 Tutorial: 1
	Unit-3: pedagogy of teaching- learning	SK	3	Theoretical: 3 Tutorial: 0
	Unit-4: (a) teaching –Learning concepts	SM	5	Theoretical: 4 Tutorial: 1
	Unit-2: (a) teaching -concept, scope, principals	MM	6	Theoretical: 5 Tutorial: 1
February	Unit-1: (a) pedagogy- scope, relation between learning and teaching	RB	6	Theoretical: 5 Tutorial: 1
	Unit-3: (a) teaching –learning 3R’S	SK	5	Theoretical: 4 Tutorial: 1
	Unit-4: (a) teaching –Learning principals , (b) teaching- learning of problem solving	SM	5	Theoretical: 4 Tutorial: 1
	Unit-2: (a) teaching- function, (b) teaching as a process	MM	4	Theoretical: 3 Tutorial: 1
March	Unit-1: (b) bases of pedagogy- philosophical, sociological and psychological.	RB	7	Theoretical: 6 Tutorial: 1
	Unit-3: (B) teaching –Learning Of Verbal Conditioning	SK	3	Theoretical: 3 Tutorial: 0
	Unit-4: (b) teaching- learning of problem solving	SM	4	Theoretical: 3 Tutorial: 1
	Unit-2: (b) teaching as a process- input, process, output	MM	5	Theoretical: 4 Tutorial: 1
	Unit-1: (c) pedagogy vs. andragogy. Unit-2: pedagogy as the science of teaching	RB	7	Theoretical: 6 Tutorial: 1

April	Unit-3: (c) teaching –Learning Psychomotor Skill	SK	4	Theoretical: 3 Tutorial: 1
	Unit-4: (c) teaching- learning of knowledge construction	SM	4	Theoretical: 3 Tutorial: 1
	Unit-2: (c) levels of teaching – autonomous memory, understanding	MM	5	Theoretical: 4 Tutorial: 1
May	Unit-4: application of pedagogy in classroom	RB	3	Theoretical: 3 Tutorial: 0
	Unit-3: (c) teaching –Learning Psychomotor Skill	SK	2	Theoretical: 2 Tutorial: 0
	Unit-4: (c) teaching- learning of knowledge construction	SM	3	Theoretical: 2 Tutorial: 1
	Unit-2: (c) levels of teaching –reflective	MM	2	Theoretical: 2 Tutorial: 0
	Assessment: Internal Assessment & Assignment		TOTAL : 90 Hrs	Theoretical: 75 Tutorial: 15

BOOKS:

- Chakraborty, P.K. (2012), SikshaManovigyan O SikhonPrakria, WestBengalStateBookCouncil.
- Chauhan, S.S. (1979). Innovations in Teaching-Learning Process, Vikash Publishing House Private Ltd., New Delhi
- De Cecco, J.P. & Crawford, W (1977). The Psychology of Learning an
- Instruction: Educational Psychology; Prentice-Hall of India, New Delhi. • Orlich, D.C., et.al. (1990). Teaching Strategies. D. C. Heath & Co., Lexington, Massachusetts.
- Walker, M. (2010). Educational Philosophy and Theory, Wiley-Blackwell

Other resources: Internet, sodhganga etc